**Summary**

My name is Jasmin Pierson and I am currently a sophomore at Washington Park High School. I am in the construction pathway and have an interest in pursuing carpentry as a career. I am a very hard working person and enjoy learning new skills. This is true in my personal life as well as my professional life. I like to be as well-rounded as possible and am looking forward to continued growth.

**Education**

**AoR Park High School - *Construction Pathway***Anticipated Graduation Date - June, 2024

GPA: 2.8

**Relevant Coursework**

* Advanced Construction Systems: Pre-Apprenticeship program for Carpenters and Joiners
* Introduction to Construction Systems: Basic building materials, components, methods, and career pathways. Safe utilization of hand and power tools, project-based applications, and proper selection and use of materials
* Building & Home Maintenance: The course deals with repairs of existing structures rather than the installation of new facilities
* Cabinetry: Students will learn advanced woodworking skills to complete more complex woodworking techniques and projects.

**Work Experience**

**McDonald’s: Crew Member** - February 2021 - Current

* Maintained high quality of customer service while working a fast paced operation
* Trusted with cash drawer
* Maintained clean place to prepare food with high sanitary standards
* Prepare customer food orders

**Ross Stores**: Sales Floor - October 2021 - March 2022

* Stock store inventory
* Install security tags on merchandise
* Assist customers with overall shopping experience

**Certifications**

* OSHA 10 certification
* Carpenter’s Training Institute, Career Connections Skill Level 1 Certification

**Involvement**

* Softball, Washington Park High School, 2021
* SkillsUSA Member, 2021/2022

**References**

* Michael Lynch: Workplace Learning Coordinator, Academies of Racine Park: [michael.lynch2@rusd.org](mailto:michael.lynch2@rusd.org)
* Greg Kiriaki: TechEd Teacher, Academies of Racine Park: [gregory.kiriaki@rusd.org](mailto:gregory.kiriaki@rusd.org)